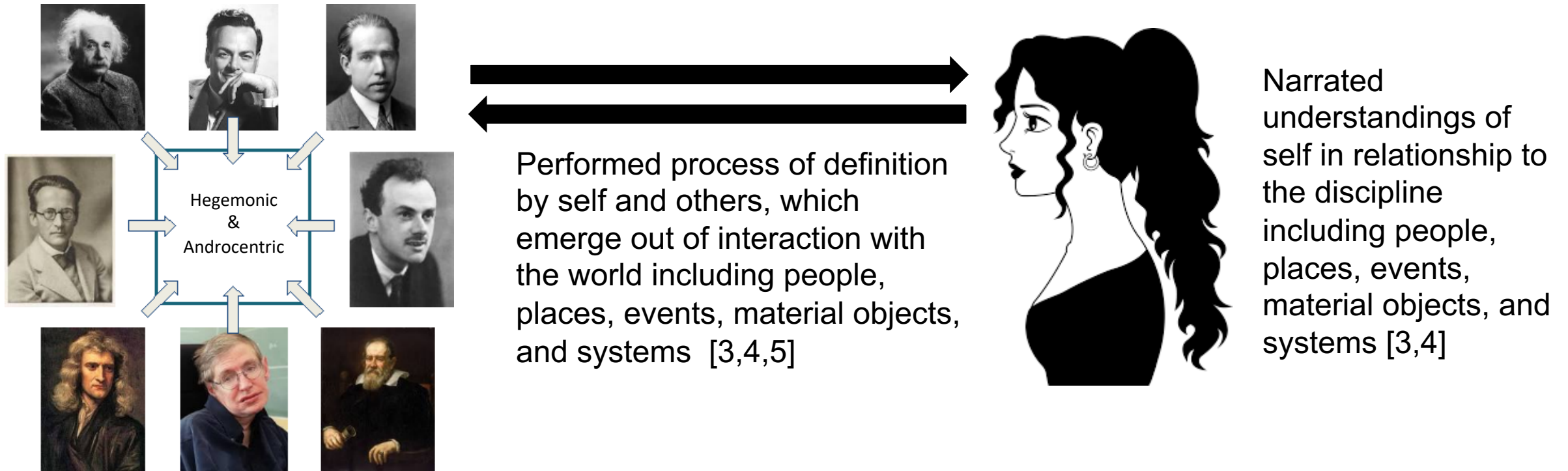
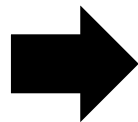


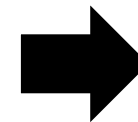
Disciplinary Identity - how students situate themselves in relation to a discipline based upon both their perceptions of the discipline and their negotiation and navigation of experiences with the discipline [1,2]



Assumptions: Need to understand and disrupt hegemonic and androcentric disciplinary structures in formal and informal science education [6]



Application: Identify experiences and approaches in formal and informal education that disrupt (e.g. counternarratives, counterspaces, communality) [7,8]



Assessment: Expanded physics identity construction

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