



## October Theme of the Month Webinar Panel

### Indigenous Ways of Learning October 19th at 3:00PM EDT



Barbara Rogoff (moderator), Dr. Zoe Higheagle Strong, Dr. Tiffany Smith, Nuria Jaumot-Pascual, & Andrew Dayton

### Webinar Chat

Joni Falk : I encourage you all to view the full three minute videos presented!

M Skyer : Might we get direct links in the chat? Thank you.

Kim Descoteaux : Barbara's video - <https://multiplex.videohall.com/presentations/2274/3748>

Kim Descoteaux : and <https://multiplex.videohall.com/presentations/1034/3748>

M Skyer : Thank you, kindly

S Miller : Stephen Miller, Director Cybersecurity Center of Excellence Eastern New Mexico-Ruidoso Branch Community College (A Native American serving college-  
<https://ruidoso.enmu.edu/> and NSF CoPI NCyTE <https://www.ncyte.net/>

Kim Descoteaux : Nuria and Tiffany's video -  
<https://multiplex.videohall.com/presentations/2449/3748>

Kim Descoteaux : Zoe's video - <https://multiplex.videohall.com/presentations/1835/3748>

J Warburton : What was the name of Tiffany Smith project and/or link? I missed it.

Tiffany Smith : Native STEM Portraits

Nuria Jaumot-Pascual : Wado, Tiffany!

J Warburton : Thanks!!

Tiffany Smith : <https://multiplex.videohall.com/presentations/2449/3748>

Tiffany Smith : You bet!

J Callahan : Calling in from the ancestral lands of the Miwok and Ohlone peoples: Such a fantastic webinar. Thank you! ----- Question: Are there ways we who bring LOPI to communities on a very large scale can link up and learn from each other? Year round, in the Bay Area we bring hands-on, collaborative STEM, which is guided by indigenous knowledge, to major STEM festivals and community events. How can we help each other? How can we further contribute to promoting the essential work being discussed in this webinar? Thank you!

Zoe Higheagle Strong : <https://www.doi.gov/pressreleases/department-interior-releases-investigative-report-outlines-next-steps-federal-indian>

Tiffany Smith : Check out Kirkness and Barnhardt's 1991 article on First nations and the four R's of higher education - it ties to this conversation.

Tiffany Smith : <https://www.jstor.org/stable/24397980>

C Baze : Thank you for that resource, Tiffany!

Tiffany Smith : You're welcome, Christina.

Tiffany Smith : Shawn Wilson's work Research is Ceremony speaks to relational accountability, as Andrew mentions.

Barbara Rogoff : If you have questions or comments please put them in the chat to help shape the discussion

Kathryn Hobbs : Thank you everyone who has joined us today. Please look for a newsletter tomorrow that will be sent out to all of you and will share a link to the recording to this webinar as well as other links shared here today.

Nuria Jaumot-Pascual : Thank you for the link to the report, Zoe! I was wondering about that.

Zoe Higheagle Strong : a Great book - <https://fernwoodpublishing.ca/book/research-is-ceremony-shawn-wilson>

Barbara Rogoff : ++

M Clytus : Everyone Also look at Dr Gregory Cajete works

J Gladstone : 👍

C Baze : +++ Wilson's Research is Ceremony is a great book, it has been a huge influence on my thinking.

Tiffany Smith : Linda Tuhiwai Smith's book on Decolonizing Methodologies is another great resource.

L Peake : We have been exploring writings and presentations around two-eyed seeing. I'd be interested to hear from any panelists for whom that's influenced your work and any reflections you have on that framing.

B Wiggs : I love Wilson's critical reflection questions...as a non-Indigenous person working in Indigenous spaces, they are great questions to reflect on

K Rafanan : such an interesting juxtaposition with the push to SCALE SCALE SCALE

C Baze : Thank you, Zoe, that is really helpful insight.

R Parker-Rees : I hope it is OK for me to post in this chat with a request for your help. I am Rod Parker-Rees, Editor in Chief of the Taylor and Francis Journal, 'Early Years'. We are hoping to

produce a special issue with a focus on indigenous ways of being with young children and understanding early childhood. We are keen to gather a group of guest editors for this special issue and I would be really grateful to hear (at [rod.parker-rees@plymouth.ac.uk](mailto:rod.parker-rees@plymouth.ac.uk)) from anyone who would be interested in helping with this project.

J Callahan : Indigenous knowledge and LOPI has made such a positive difference for multigenerational teams -- in applying science and engineering to taking STEM-based ACTION on climate change. Definitely giving back and thinking 7 generations ahead, while learning from ancestors.

R Parker-Rees : Many thanks Barbara - I will contact Joshua!

M Clytus : Ok

J Warburton : Hi. Just sharing a webpage where we have gathered different resources on working with Northern Communities (this is Arctic focused) and geared towards researchers that are coming from outside of those communities. There are a couple of education focused resources as well -- about culturally relevant outreach, etc.

<https://www.arcus.org/resources/northern-communities>

C Baze : Thanks, Janet!

Tiffany Smith : Power and Place: Indian Education in America is a great book that speaks to this. Deloria & Wildcat are the authors.

M Skyer : Many years ago, while I was at a deaf education conference, I was privy to a conversation by a deaf indigenous man who claimed that deaf residential schools and indigenous residential school programs in the US were conceptualized and administrated by the same group of xenophobic beaurocrats which used similar ideologies and axiologies in the

M Skyer : "management of affairs" -- is there anyone on this panel who can speak to this shared history?

M Skyer : sorry for the two-part query--I hit enter too early! 😊

Zoe Higheagle Strong : I would encourage those who are incorporating technology, study out indigenous data sovereignty - <https://nni.arizona.edu/programs-projects/policy-analysis-research/indigenous-data-sovereignty-and-governance>  
<https://datascience.codata.org/articles/10.5334/dsj-2020-043/>

K Rafanan : Thank you to all.

J Gladstone : I gotta prep for class. I look forward to more meetings about this!

S Huss : I have to run to another meeting - thank you all so very much for a wonderful session!

M Marin-Velasquez : Bo'otik

B Wiggs : Thank you so much!

T Lara-Meloy : Thank you, I have to run. It was a v. Interesting presentation.

N Deringer : Thank you all!

C Perillo : Thank you - I wish I could stay!

G Yorgey : I unfortunately have another commitment, but just wanted to say thank you so much for the talks.

S Halson : Thank you, this was fantastic!

J Warburton : Thanks everyone!! Very interesting panel and lots of great resource sharing.

Kim Descoteaux : This webinar was recorded and will be posted on the Multiplex tomorrow. Please visit the Multiplex to join the online discussion or watch the videos.

[https://multiplex.videohall.com/month\\_themes/22](https://multiplex.videohall.com/month_themes/22)

N Jaumot-Pascual : Good luck!

Kim Descoteaux : [https://multiplex.videohall.com/month\\_themes/22](https://multiplex.videohall.com/month_themes/22)

R Parker-Rees : What is difficult to express in words is even more difficult to express in the words of another language - as every language is a system of concepts- a real challenge for properly engaging with subtle differences in ways of being with others. I really like Andrew's response to this - focus on what people DO - but again it can be really difficult to share more intimate aspects of how people relate.

L Hiruki-Raring : I have to jump off for another meeting but thank you for a very interesting webinar and breakout discussion

M Marin-Velasquez : In reference to ways other than words, perhaps visual arts. In my dissertation, i used ppts to present my findings to my co-researchers and one of them painted my findings as she was able to interpret it.

R Parker-Rees : Thanks to everyone for a really interesting meeting

J Callahan : Thank you, Barbara, Andrew, Tiffany, Nuria, panelists! Thank you Joni and Kim! ... Everyone!

M Marin-Velasquez : Thank you! Bo'otik

B Wiggs : Thank you all so much!!

C Baze : Thank you, panelists and participants!

M Haleyalpiy : Mahalo nui nui!

R Poon : Thank you all!

Tiffany Smith : Wado for coming and engaging fully! I continue to learn with each of you.

G Alejandra Toledo : thank you!

M Haleyalpiy : Mahalo for creating a safe place for all of us to learn.

L Cook : thank you to the panelists and organizers

P YOURUPI-SANDY : Thank you so much for the sharing and learning

T O'Neill : Mahalo piha

N Ahmed : Thanks Everyone in the panel and others for a very informative discussion!

M Clytus : Thanks panelist thanks for this forum