

NSF INCLUDES Collaborative: Creating a Diverse STEM Pathway with Community Water Research



National Science Foundation
Award #1649346

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Challenge

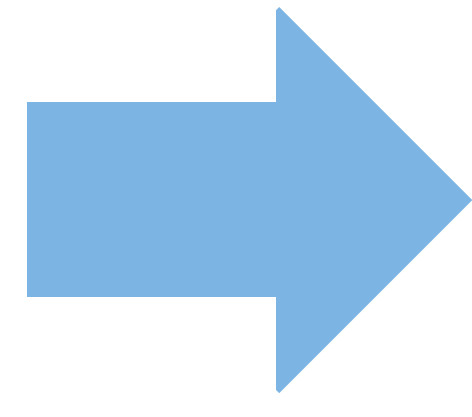
Gender and racial diversity in engineering and science

Vision

Provide attractive project-based learning opportunities for underrepresented K–12 minorities in STEM

Strategy

Choose global challenge



Water

84%
of professionals

in U.S. science and engineering jobs are white or Asian males

— National Science Foundation

1 in 10 people
lack access to safe water

— World Health Organization

Engage K–12 students

in engineering and science practices

- Socially interesting
- Culturally important
- Economically valuable

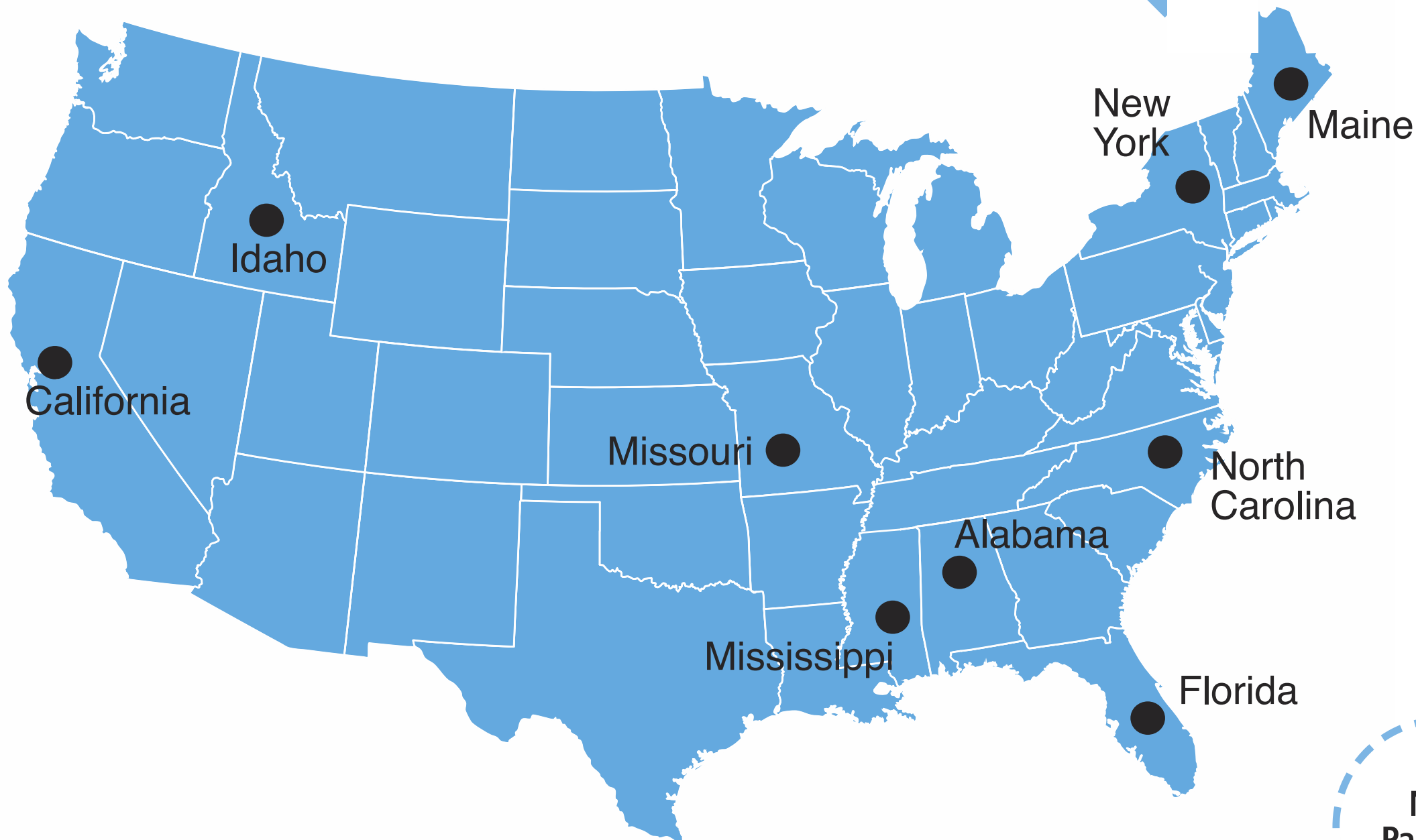
Create

- Hands-on learning experiences
- Mentor relationships
- Diverse partner network
- Peer teaching opportunities

Alliance

Broad participation

Evolving ecosystem for collective impact



SMART

Stormwater Management Research Team
NSF EPSCoR Track 3 #1348266
umaine.edu/smart

Evaluator: Casey Cobb, University of Connecticut
High School Partners: Bangor High School, Maine; Columbus Municipal School, Mississippi; C. Leon King High School and Jefferson High School, Florida and several other high schools
Other Partners: Maine Community Foundation; IDEXX; Bangor Savings Bank; Bangor Area Stormwater Group; Maine EPSCoR; Stillwater Environmental Engineering; Pleasant Point Reservation

